

**WEEK OF**  
**April 8-12, 2024**



# Lesson

## Math

## Spelling

## Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<p>-Objective: Students will be to measure the length of an object in cm.</p> <p>-Activities: anchor chart, video, small group activity, measuring items around the room</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with variant vowels (au, aw al, augh).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to summarize a story.</p> <p>-Activities: video, anchor chart, vocab review, hardback reader</p> <p>-Evaluation: discussion, participation, observation</p>
TUESDAY	<p>-Objective: Students will be to measure the length of objects in cm or m.</p> <p>-Activities: anchor chart, measuring around the room, partner work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with variant vowels (au, aw al, augh).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to summarize a story.</p> <p>-Activities: video, anchor chart, vocab review, craftivity</p> <p>-Evaluation: discussion, participation, observation</p>
WEDNESDAY	<p>-Objective: Students will be able to estimate the length of an object in cm or m.</p> <p>-Activities: anchor chart, estimating activity, partner work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with variant vowels (au, aw al, augh).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to summarize a story.</p> <p>-Activities: anchor chart, practice summarizing, comprehension check</p> <p>-Evaluation: discussion, participation, observation</p>
THURSDAY	<p>-Objective: Students will be able to measure the length of an object in inches.</p> <p>-Activities: anchor chart, drawing and measuring lines activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with variant vowels (au, aw al, augh).</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to summarize a story.</p> <p>-Activities: read aloud, practice summarizing in partners</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
FRIDAY	<p>-Objective: Students will be able to use an inch ruler, yardstick or measuring tape to measure objects.</p> <p>-Activities: anchor chart, which math tool activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with variant vowels (au, aw al, augh).</p> <p>-Activities: Test</p> <p>-Evaluation: Test</p>	<p>-Objective: Students will be able to summarize a story.</p> <p>-Activities: read aloud, practice summarizing in partners</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>

# Plans



## Grammar/Writing

## Science/Social Studies

<p>-Objective: Students will be able to identify where a comma goes in a series and dates.</p> <p>-Activities: anchor chart, video, practice, macaroni commas activity</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify types of weather and the causes of them.</p> <p>-Activities: discussion, reading, group poster activity</p> <p>-Evaluation: questioning, discussion, poster</p>
<p>-Objective: Students will be able to identify where a comma goes in a series and dates.</p> <p>-Activities: anchor chart, review</p> <p>-Evaluation: Commas Quiz</p>	<p>-Objective: Students will be able to identify reasons why weather changes.</p> <p>-Activities: discussion, reading, weather craftivity</p> <p>-Evaluation: craftivity</p>
<p>-Objective: Students will be able to identify prepositions.</p> <p>-Activities: anchor chart, video, partner practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to explain what clouds are and identify types of clouds.</p> <p>-Activities: discussion, science experiment</p> <p>-Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to identify a preposition in a sentence.</p> <p>-Activities: anchor chart, partner practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to explain what clouds are and identify types of clouds.</p> <p>-Activities: discussion, science experiment questions and answers, cloud craftivity</p> <p>-Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to write prepositions in sentences.</p> <p>-Activities: anchor chart, partner practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify weather tools and explain their purpose.</p> <p>-Activities: discussion, reading, video, booklet</p> <p>-Evaluation: questioning, discussion</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**